

TAKE THIS COURSE!

AFRA 205-010—Contemporary African American Issues: Problems and Solutions Facing Education.

AND

BECOME A SOLUTION for the problems facing education

Offered during the Summer Block



Problems and Solutions Facing Education

Educators and stakeholders have long believed education is a key path toward breaking the cycle of systemic racism. Ensuring equity and opportunity for all students is active and relevant requires, to a certain extent, assessing school districts and colleges' various systems of operation to ensure that all students do, in fact, have an equal chance to succeed.

In this course, students will focus on solutions to the current problems and challenges facing education. Students will analyze some of the current pedagogies and assessments teachers, school counselors, administrators, and other stakeholders use to consult and collaborate to close achievement gaps, assist students with social and emotional learning, and engage students in college and career readiness. You will learn from the perspective of the American School Counselor Association (ASCA) the 3 domains of education - academic, social and emotional learning, and college and career readiness - and how to use these domains to consult and collaborate with parents, teachers, school counselors, administrators, professors, students, and other key stakeholders to address current achievement gaps.

In the end, students taking this course will have gained insight from evidence-based solutions put forth by local and national educational leaders who have demonstrated best practices in their fields. Students will have a unique opportunity to be an important part of the solution in the current education system transformation.

This course is designed to facilitate problem solving by promoting creative and critical thinking skills to foster a culture of innovation that addresses the problems facing education.

Dear Professor Washington,

I am writing to you because I took your "AFRA" 205-010: Problems and Challenges Facing Education in Public Schools" during the summer, during my final solution project I focused on building a charter school called "Diamonds in the Rough Academy for Girls of Color" while honing in on the systemic injustices faced by girls of color that hinder them from achieving educational success. Through that project, I developed a research interest in gender, race, delinquency, and education to further study issues that hinder girls of color in the educational system to further continue some of the topics that I discussed in my final solution project.

During my time in your class, I feel that your teachings in institutional and systematic issues that are facing students of color has led me to want to further pursue research in this area of interest, in the hope of finding a solution that could close the gap among students of color. T.E.